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| Leanna Lewis | (505) 629-7386polamimi@alumni.stanford.edu |
| EDUCATIONStanford University, Stanford, CA — *B. S. in Design*CUMULATIVE WEIGHTED GPA: 3.38 Bachelor of Science in Design, with a focus in *Human Behavior & Multi-Stakeholder Research* and *Climate & Environment*Santa Fe Indian School, Santa Fe, NM — *High School diploma*CUMULATIVE WEIGHTED GPA: 4.01CLUBS: National Honor Society, American Indian Science and Engineering Society (AISES)EXPERIENCEOkhuu Polamimi Artwork, Stanford CA — *small business owner*JULY 2020 - APRIL 2022, NOVEMBER 2023 – PRESENT, (20-35 hrs/week)Develop and iterate designs from sketch to final product* Manage daily operations and maintain business website

Communicate with customers about orders and commissionsAdvertise new products via social media, paid advertisements, and local outreachRover, various locations — *dog walker/sitter*JUNE 2022 - NOVEMBER 2023, (20 hrs/week)* Cared for dogs (feeding, water, walks, playtime) in the pet owner’s home from 4 hours to 7+ days

Rise South City, South San Francisco, CA — *graphic designer*JULY 2023 - SEPTEMBER 2023, (35 hrs/week)* Translated concepts from spoken direction given in meetings to final document ready to be printed
* Created a range of graphic design material including brochures, informational documents, & fact sheets to share with community members
* Engaged in community outreach alongside other orgs., facilitated climate science education and communication

Smilin Dogs, San Carlos, CA — *dog handler*SEPTEMBER 2021 - APRIL 2022, (20 hrs/week)* Managed 20+ dogs ranging from S-XL breeds in daycare rooms (indoor & outdoor) using knowledge of dog behavior
* Vacuumed floors, wiped down mats, maintained cleanliness of room
* Kept dogs engaged using play structures, treats, brushing, hose, etc.

Platero Navajo Taco Stand, Santa Fe NM — *food service worker*JUNE 2018 - AUGUST 2021, (12 hrs/event)* Prepare and served frybread, Indian tacos, burgers, drinks to customers at various fairs, festivals, & other all-day events
* Cleaned & managed front of house, interacted directly with customers
 | SKILLS* Figma
* Procreate
* Microsoft Suite
* Google Drive
* Adobe Creative Cloud
* Autodesk Fusion 360
* Revit

RELEVANT COURSES**DESIGN 121: Introduction to Human Values in Design***Innovate at the intersection of technical factors (feasibility), business factors (viability), and human values (desirability).* **DESIGN 161A/B: Advanced Product Design Capstone 1 & 2***Apply human design principles to develop a product. Embrace needfinding, synthesis, ideation, rapid prototyping, usability testing, iteration, & storytelling. Enhance written, visual, and oral communication skills, adapting the curriculum for diverse product development paths.***DESIGN 141: Product Design Methods***Introduce human factors concepts for product and system design, emphasizing understanding human capabilities. Topics include cognitive and physical characteristics, analyzing constraints, and prototyping for usability. Integrate human factors analysis, design requirements, and translate them into physical products and systems.***EDUC 450C: Qualitative Interviewing***This course considers different approaches to interviewing. Interview types covered will range from group interviews to individual interviews, and from unstructured to highly structured interviews.* |